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Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training EYES ONLY

DATE: 25 November 1959

FROM : Chief, School of International
Communism and the USSRSUBJECT: Weekly Activities Report No. 45
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DDA Memo, 4 Apr 77

Auth: DDA REG. 77/1763

Date: 26 JAN 78 By: _____I. SIGNIFICANT ITEMS

None to report.

II. OTHER ACTIVITIES

1. I had a rather revealing discussion with Harold Midkiff, Director of FSI's Mid-Career Course, on Monday after I had spent the morning with the class conducting a seminar on "Significant Political and Social Attitudes in the USSR." He, like his predecessor, Ted Rivinus, has a most cavalier attitude toward the administration of this course. There is no systematic approach to the Soviet problem, just a few speakers on rather un-related subjects, and no attempt is made to provide a well-chosen bibliography in the field. I pointed these things out to Midkiff and he suggested that SIC should participate more extensively in the course. I believe that this is an opportunity to do the Agency some good with the FSOs at the middle-level and will work out a fuller program with Midkiff. F

2. [REDACTED] TDY to [REDACTED] is turning out to be somewhat more involved than we had originally anticipated. Our understanding had been that a total of three days was to be involved, including travel. Actually, it now appears that Bob will have to be in [REDACTED] for three days in order to hold several briefing sessions to include most of the officials in the Embassy who can not all be freed at one time. Bob has been in almost continuous discussion with the [REDACTED] desk and CI/ICD this week preparing for these briefings and I'm sure that he'll do a very competent job with a most difficult subject. The briefings will revolve around the problem of how one identifies an individual Communist or a Communist group. In [REDACTED] at the moment, this is an almost impossible assignment. JCE

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3. The staff has worked with [REDACTED] every afternoon since the conclusion of SIC's portion of the JOT program to produce meaningful evaluations. In spite of this effort they will still be somewhat marginal since they are based upon very limited opportunity for close observation of the JOTs. However, I believe they will certainly serve to identify some of the weaker members of the class who should get additional careful scrutiny in the skills courses.

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